

Attachment A

Tennessee Accountability Chart for Schools

Target	School Improvement 1 <small>(1st Year Improvement Status)</small>	School Improvement 2 <small>(2nd Year Improvement Status)</small>	Corrective Action <small>(3rd Year Improvement Status)</small>	Restructuring 1 <small>(4th Year Improvement Status)</small>	Restructuring 2 – Alternative Governance <small>(5th Year Improvement Status)</small>	State/LEA Reconstitution Plan
<small>After 1st Year Not Making AYP (Beginning Year 2)</small>	<small>After 2nd Year Not Making AYP (Beginning of Year 3)</small>	<small>After 3rd Year Not Making AYP (Beginning of Year 4)</small>	<small>After 4th Year Not Making AYP (Beginning of Year 5)</small>	<small>After 5th Year Not Making AYP (Beginning of Year 6)</small>	<small>After 6th Year Not Making AYP (Beginning of Year 7)</small>	<small>After 7th Year Not Making AYP (Beginning of Year 8)</small>
	<p>TCA-49-1-602 The commissioner of education shall:</p> <ul style="list-style-type: none"> ◆ Publicly identify all schools that are placed in improvement status; and ◆ Study all schools placed in improvement status. <p>publicly identify all schools that are placed in improvement status.</p> <p>NCLB</p> <ul style="list-style-type: none"> ◆ Public Notification and Dissemination ◆ Public School Choice ◆ Revise SIP (including 10% of funding used for professional development each year school identified) ◆ Plan with Outside Expert ◆ Technical Assistance ◆ Peer Review of SIP 	<p>TCA-49-1-602 The commissioner of education shall have the authority to:</p> <ul style="list-style-type: none"> ◆ Approve the allocation of state discretionary grants to the school; and/or ◆ Provide technical assistance to the school through an outside expert. <p>The director of each LEA shall have responsibility for the following actions:</p> <ul style="list-style-type: none"> ◆ Prompt Parent Notification; and ◆ Revision of SIP <p>NCLB</p> <ul style="list-style-type: none"> ◆ Public Notification and Dissemination ◆ Public School Choice ◆ Supplemental Services ◆ Technical Assistance 	<p>TCA-49-1-602 The commissioner of education shall have the authority to:</p> <ul style="list-style-type: none"> ◆ Approve LEA allocation of financial resources to school; ◆ Appoint a local community review committee to approve and monitor the SIP; and ◆ Implement at least one (1) of the following Corrective Actions: <ul style="list-style-type: none"> ◆ Replace or reassign staff ◆ Mandate a new research-based curriculum ◆ Significantly decrease management authority at school ◆ Appoint instructional consultants ◆ Reorganize internal management structure <p>The director of each LEA shall have responsibility for:</p> <ul style="list-style-type: none"> ◆ Prompt Parent Notification; ◆ Principal Performance Contract; ◆ Provide Remediation; ◆ Public School Choice; ◆ Revision of SIP <p>NCLB</p> <ul style="list-style-type: none"> ◆ Public Notification and Dissemination ◆ Public School Choice ◆ Supplemental Services ◆ Technical Assistance ◆ Corrective Action (implement at least 1 of the following:): <ul style="list-style-type: none"> ◆ Replace staff ◆ New curriculum ◆ Significantly decrease management authority at the school ◆ Appoint outside expert ◆ Reorganize internal organization 	<p>TCA-49-1-602 The commissioner of education shall have the authority to:</p> <ul style="list-style-type: none"> ◆ Approve LEA allocation of financial resources to school; ◆ Approve LEA allocation of personnel resources to school; ◆ Present options for school to plan for alternative governance which may include: <ul style="list-style-type: none"> ◆ Contract with IHE ◆ Removing school from jurisdiction of LEA ◆ Restructuring as public charter school ◆ Replacing school's staff, including principal, relevant to failure <p>The director of each LEA shall have responsibility for:</p> <ul style="list-style-type: none"> ◆ Prompt Parent Notification; ◆ Principal Performance Contract; ◆ Provide Remediation; ◆ Public School Choice; ◆ Prepare alternative governance plan from options provided by commissioner <p>NCLB</p> <ul style="list-style-type: none"> ◆ Public Notification and Dissemination ◆ Public School Choice ◆ Supplemental Services ◆ Technical Assistance ◆ Continue to Implement Corrective Action ◆ Prepare a Plan and Make Necessary Arrangements for Alternative Governance (Charter School, Replace Staff, Contract for Private Management, Other Major Restructure) 	<p>TCA-49-1-602 The commissioner of education shall have the authority to:</p> <ul style="list-style-type: none"> ◆ Approve LEA allocation of financial resources to school; ◆ Approve LEA allocation of personnel resources to school <p>The director of each LEA shall have responsibility for:</p> <ul style="list-style-type: none"> ◆ Prompt Parent Notification; ◆ Principal Performance Contract; ◆ Provide Remediation; ◆ Public School Choice; ◆ Implement alternative governance plan from options provided by commissioner <p>NCLB</p> <ul style="list-style-type: none"> ◆ Prompt Notification of Affected Teachers & Parents ◆ Technical Assistance ◆ Implement Alternative Governance <ul style="list-style-type: none"> ◆ Reopen as public charter school ◆ Replace all or most of relevant school staff ◆ Contract with a private management company ◆ State takeover ◆ Any other major restructuring 	<p>NCLB</p> <ul style="list-style-type: none"> ◆ Prompt Notification of Affected Teachers & Parents ◆ Technical Assistance ◆ Implement Alternative Governance <ul style="list-style-type: none"> ◆ Reopen as public charter school ◆ Replace all or most of relevant school staff ◆ Contract with a private management company ◆ State takeover ◆ Any other major restructuring

Attachment B
Tennessee Accountability Chart for School Systems / LEAs

Target	LEA Improvement 1 <small>(1st Year Improvement Status)</small>	LEA Improvement 2 <small>(2nd Year Improvement Status)</small>	LEA Corrective Action <small>(3rd Year Improvement Status)</small>	LEA Restructuring 1 <small>(4th Year Improvement Status)</small>	LEA Restructuring 2 – Alternative Governance <small>(5th Year Improvement Status)</small>	State/LEA Reconstitution Plan
<small>After 1st Year Not Making AYP (Beginning Year 2)</small>	<small>After 2nd Year Not Making AYP (Beginning of Year 3)</small>	<small>After 3rd Year Not Making AYP (Beginning of Year 4)</small>	<small>After 4th Year Not Making AYP (Beginning of Year 5)</small>	<small>After 5th Year Not Making AYP (Beginning of Year 6)</small>	<small>After 6th Year Not Making AYP (Beginning of Year 7)</small>	<small>After 7th Year Not Making AYP (Beginning of Year 8)</small>
	<p>TCA-49-1-602 The commissioner of education shall:</p> <ul style="list-style-type: none"> ◆ Publicly identify all LEAs that are placed in improvement status; and ◆ Study all LEAs placed in improvement status. <p>NCLB</p> <ul style="list-style-type: none"> ◆ Parent Notification and Dissemination ◆ Develop or Revise TCSPP within 3 months (including 10% of funding used for professional development each year system identified) ◆ Implement TCSPP expeditiously (but no later than beginning of next school year) ◆ Technical Assistance 	<p>TCA-49-1-602 The commissioner of education shall have the authority to:</p> <ul style="list-style-type: none"> ◆ Approve the allocation of state discretionary grants to schools within the LEA; and ◆ Provide technical assistance to the LEA through an outside expert. <p>The director of each LEA shall have responsibility for the following actions:</p> <ul style="list-style-type: none"> ◆ Prompt Parent Notification; and ◆ Revision of TCSPP <p>NCLB</p> <ul style="list-style-type: none"> ◆ Parent Notification and Dissemination ◆ Develop or Revise TCSPP within 3 months (including 10% of funding used for professional development each year system identified) ◆ Implement TCSPP expeditiously (but no later than beginning of next school year) ◆ Technical Assistance 	<p>TCA-49-1-602 The commissioner of education shall have the authority to:</p> <ul style="list-style-type: none"> ◆ Approve LEA allocation of financial resources to schools within LEA; ◆ Appoint a local community review committee to approve and monitor the TCSPP; and ◆ Implement at least one (1) of the following Corrective Actions: <ul style="list-style-type: none"> ◆ Replace LEA personnel relevant to failure to make adequate yearly progress; ◆ Mandate a new, research-based curriculum; ◆ Appoint outside management or instructional consultants; or ◆ Reorganize internal management structure <p>The director of each LEA shall have responsibility for:</p> <ul style="list-style-type: none"> ◆ Prompt Parent Notification; ◆ Provide Remediation; and ◆ Revision of TCSPP <p>NCLB</p> <ul style="list-style-type: none"> ◆ Parent Notification and Dissemination ◆ Technical Assistance ◆ SDE shall take at least one of the following corrective actions: <ul style="list-style-type: none"> ◆ Deferring programmatic funds or reducing administrative funds ◆ New curriculum ◆ Replace LEA personnel relevant to failure ◆ Remove particular schools from LEA jurisdiction ◆ Appoint receiver / trustee ◆ Abolish / restructure LEA ◆ Public LEA Choice 	<p>TCA-49-1-602 The commissioner of education shall have the authority to:</p> <ul style="list-style-type: none"> ◆ Approve LEA allocation of financial resources to schools within LEA; ◆ Approve LEA allocation of personnel resources to schools within LEA; ◆ Continue to Implement at least one (1) of the following Corrective Actions: <ul style="list-style-type: none"> ◆ Replace LEA personnel relevant to failure to make adequate progress; ◆ Mandate a new, research-based curriculum; ◆ Appoint outside management or instructional consultants; or ◆ Reorganize internal management structure <p>The director of each LEA shall have responsibility for:</p> <ul style="list-style-type: none"> ◆ Prompt Parent Notification; ◆ Provide Remediation; and ◆ Revision of TCSPP <p>NCLB</p> <ul style="list-style-type: none"> ◆ Parent Notification and Dissemination ◆ Technical Assistance ◆ SDE shall take at least one of the following corrective actions: <ul style="list-style-type: none"> ◆ Deferring programmatic funds or reducing administrative funds ◆ New curriculum ◆ Replace LEA personnel relevant to failure ◆ Remove particular schools from LEA jurisdiction ◆ Appoint receiver / trustee ◆ Abolish / restructure LEA ◆ Public LEA Choice 	<p>TCA-49-1-602 The commissioner of education shall have the authority to:</p> <ul style="list-style-type: none"> ◆ Assume any or all powers of governance for LEA; provided, however the LEA will continue to be accountable for the match required by the BEP funding formula for students served; ◆ Recommend to the state board that the director of the LEA be replaced; and ◆ Recommend to the state board that some or all of the local board of education members be replaced <p>NCLB</p> <ul style="list-style-type: none"> ◆ Parent Notification and Dissemination ◆ Technical Assistance ◆ SDE shall take at least one of the following corrective actions: <ul style="list-style-type: none"> ◆ Defer programmatic funds or reducing administrative funds ◆ New curriculum ◆ Replace LEA personnel relevant to failure ◆ Remove particular schools from LEA jurisdiction ◆ Appoint receiver / trustee ◆ Abolish / restructure LEA ◆ Public LEA Choice 	<p>NCLB</p> <ul style="list-style-type: none"> ◆ Parent Notification and Dissemination ◆ Technical Assistance ◆ SDE shall take at least one of the following corrective actions: <ul style="list-style-type: none"> ◆ Defer programmatic funds or reducing administrative funds ◆ New curriculum ◆ Replace LEA personnel relevant to failure ◆ Remove particular schools from LEA jurisdiction ◆ Appoint receiver / trustee ◆ Abolish / restructure LEA ◆ Public LEA Choice